

17 Nclex Pass Rates Ncsbn

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The Effect of Non-traditional Nursing Education on NCLEX Pass Rates
An Analysis of First-time NCLEX-RN Exam Pass Rates of Associate Degree Nursing Students at a Northeastern Minnesota Community College
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An Examination of Clinical Experience and NCLEX-RN Pass Rates
Raising the NCLEX Pass Rates for LVNs at Unitek College
Effective Strategies to Improve NCLEX-RN Pass Rates for Nurse Graduates
Nursing Education
Nursing Program Admission Criteria and NCLEX-RN First Time Pass Rates
Measurement of Nursing Outcomes, 2nd Edition
McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes
Mastering Concept-Based Teaching and Competency Assessment - E-Book
Mastering Concept-Based Teaching
The Journal of Nursing Education
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Realities of Canadian Nursing
Agenda - California Postsecondary Education Commission
New Jersey Register
Current Issues in Nursing
Stressed Out about the NCLEX-RN
Nancy Carol Cotten Breed Sarah J. Clark Jennifer Ann St. Arnold Rebecca M. Loth Heather Lee Crerar Garth Hutton Sandra D. Axt Barbara Ann Moyer Julia Anne Walsh Louise Sherman Jenkins, PhD, RN Tresa Kaur Jean Foret Giddens Jean Foret Giddens Jean Foret Giddens Carol McDonald
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the purpose of this retrospective quantitative study was to describe and compare the national council licensure examination for registered nurses nclex rn first time pass rates of students who participated in an optional nclex rn review course with those who did not among 2012 2014 associate degree nurse adn graduates from a northeastern minnesota community college the successful completion of the adn program at a northeastern minnesota community college and participation in an optional nclex rn exam review course were the factors used to describe and determine dependence with nclex rn exam first time pass rates a non probability convenience sample of 220 adn graduates was used and the data from this sample were then analyzed using an open source software called r r development core team 2008 the statistical technique used was the fisher s exact test the research variable was the pass rate of students taking the nclex rn exam there were no statistically significant findings related to age ethnicity cumulative gpa or gender on the passing rate of the nclex rn exam the researcher concluded that further research is needed to determine whether other factors including program entrance exam criteria foundational nursing course grades the student s first language or the amount of time between graduation and taking the nclex rn exam affect the outcome

nursing schools and faculty are studying various factors that may be useful in predicting success and failures on the national council licensing examination nclex rn this research study was designed to examine former nursing students perceptions of their clinical experience in helping them pass the nclex rn surveys were sent to 57 may 2005 graduates of an associate degree program in the southeastern united states of the 57 surveys distributed 19 were returned for a return rate of 33 data were analyzed using frequency statistics and percentages the study results indicated that over half of the participants either agreed or somewhat disagreed that their clinical experience had a positive impact on their passing the nclex rn further studies utilizing a larger non convenience sample encompassing both associate degree and baccalaureate nursing programs are recommended

whether you are new to teaching or an experienced educator looking for innovative techniques this new resource offers a wealth of theoretical knowledge and practical guidance from a who s who of nursing education leaders from foundational concepts curriculum development and instructional principles and methods through intervention and evaluation methods for didactic and clinical settings to technology and visions for nursing education s future every aspect of teaching is covered in step by step detail

according to a 2010 institute of medicine report the united states is experiencing a shortage of licensed registered nurses due to multiple factors including the aging of baby boomers the overall shortage of healthcare providers increasing waves of retiring rns and changes within the health care system buerhaus skinner auerbach staiger 2017 snavelly 2017 the current and future need for nurses requires schools of nursing to prepare new graduates who will provide safe competent care ncsbn 2017 and who are prepared to successfully pass the national council licensure examination for registered nurses nclex rn students who do not pass the nclex rn are not able to practice as an rn in pennsylvania pennsylvania state board of nursing regulations registered nurses chapter 21 2009a such unlicensed graduates do not provide relief for the nursing shortage achieving a passing score on the nclex rn remains the essential outcome of the education of nurses this research study examined the criteria used for admission to pre licensure collegiate nursing

programs in pennsylvania and their relationship to the nclex rn first time pass rates lewin s gatekeeping theory was used as the overall framework for guiding this study deluliis 2015 lewin 1947 a self report web based survey was sent to the 69 asn bsn accelerated second degree and master s level entry nursing programs in pa the response rate was 50 7 n 35 and revealed that the majority of pa nursing programs use admission criteria those responding in pa nursing programs with nclex rn first time pass rates 80 also used admission criteria to screen applicants inferential analysis indicated neither requiring standardized nursing entrance examinations nor the year of admission maintained an association with nclex rn ftpr 80 for ays 2013 2018 insufficient data relating to the year of admission criteria change prohibited analysis of any change in nclex rn ftpr as it is associated to specific years the data obtained from respondents comments were organized into categories used throughout the study to allow future analysis results suggest no significant relationship between changes in the admission criteria and nclex rn ftpr replication of this study with a larger regional and national sample would be valuable keywords nclex rn first time pass rates admission criteria lewin s gatekeeping theory

this is a compendium of over 30 tools for the measurement of professional and educational outcomes in nursing it is a second edition of the award winning series of books on measuring outcomes in nursing the tools and methods are presented with attention to purpose and utility conceptual basis development testing and reliability and validity assessments major topic areas focus on clinical decision making and performance in education and practice student outcomes and research in most cases the complete measurement instrument is included in the book

mcdonald s the nurse educator s guide to assessing learning outcomes fifth edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items this unique resource also covers the analysis of test reliability examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning the updated fifth edition features two new chapters dedicated to the nextgen nclex to prepare faculty to develop questions for their students addressing the move from critical thinking to clinical judgment

selected for 2025 doody s core titles in education learn how to develop and implement a successful concept based curriculum and competency assessment written specifically for nursing faculty by thought leader jean giddens mastering concept based teaching and competency assessment 3rd edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment new to this edition is a new chapter on differentiating concept based and competency based approaches a perfect complement to giddens student oriented textbook concepts for nursing practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the certified nurse educator exam

framework for a concept based curriculum cbc begins with an overview of the conceptual approach and then discusses the steps used in developing a cbc using concepts as the infrastructure for the curriculum strong foundation in how to teach within a cbc examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts balanced teaching strategies engage students with an open environment and learning activities demonstrating the application of information to multiple situations success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a cbc program misconceptions and clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts new differentiating concept based and competency based approaches chapter explains the close interrelationship of concepts and competencies new updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach new improved graphic design and layout makes the content more visually appealing and promotes understanding

get all the strategies and guidance you need successfully implement conceptual learning with mastering concept based teaching 2nd edition written specifically for nursing faculty renowned educators dr jean foret giddens dr linda caputi and dr beth rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts this new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning you ll also find updated content and more of the highly helpful misconceptions and clarifications boxes so whether you re teaching in an lpn adn bsn or msn program this insightful book is here to ensure a smooth execution concept based teaching framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a cbc strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes new updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction new expanded use of misconceptions and clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts new added color improves teaching and learning value unique new chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences unique new chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways cbc is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content

mastering concept based teaching e book

in realities of canadian nursing influential scholars throughout canada give voice to the unheard concerns of nurses and go to great lengths to ensure the text offers readers more than an update on current and pressing professional legal ethical political social economic and environmental issues in nursing and healthcare in chapter 1 of the text authors carol mcdonald phd rn and marjorie mcintyre rn phd offer a framework for analysis which gives students and educators a shared and organized format through which to identify analyze and strategize about solving the issues students will be inspired to influence professional associations collective bargaining units government and workplace and participate in political action in this edition the authors will retain the content and features that have made this text the mostly widely used issues and trends book in the canada while adding new coverage of canada s truth and reconciliation commission trc and the subsequent calls to action student and instructor resources on thepoint will help prepare students for the nclex and help faculty save time as well as integrate their course resources with their required text

issues for 1974 include minutes recommendations special reports etc

current issues in nursing provides a forum for knowledgeable debate on the important issues that nurses face today through the past six editions it has provided information and viewpoints of developments that continue to impact the delivery of health care and the nursing profession this book provides the opportunity to analyze conflicting viewpoints and to synthesize one s own thoughts on the demands being made on the nursing profession and the difficult issues affecting today s health care delivery comments from users and reviewers have continued to praise the book for its in depth discussion of critical issues solid organization of material and encouragement of independent thinking offers comprehensive and timely coverage of the issues affecting nursing education and practice provides insights and analyses of over 100 well known and respected nursing leaders each section is presented in a consistent format beginning with an overview chapter followed by a debate chapter and concluding with several viewpoint chapters to present varying views of the topics presents provocative and often controversial discussions in the viewpoint chapters to encourage the reader to think critically about the issues updated table of contents improves the flow of material a new section on violence prevention and care includes nine new chapters on cutting edge topics such as terrorist events homeland security nursing in wars bioterrorism and much more six new chapters focus on the overall quality improvement of nursing practice three new chapters examine the evolution and expansion of the nursing profession two new chapters address the definition and role of nursing in the current health care setting two new chapters take a contemporary look at hippaa and the current health care cost trends two new chapters explore educational trends developing in the nursing world a new chapters on employment and management issues including dealing with unions health care systems and patient to staff ratios

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