# CSI ALGEBRA FACTORING AND QUADRATIC FUNCTIONS ANSWERS

QUADRATIC EQUATIONS AND FUNCTIONS WORKBOOK QUADRATIC FUNCTIONS (IGCSE MATH) CHUCKLES THE ROCKET DOG - A COMPANIONABLE GUIDE TO POLYNOMIALS AND QUADRATICS - STUDENT TEXT AND WORKBOOK PRENTICE HALL ALGEBRA: QUADRATIC EQUATIONS AND FUNCTIONS UNDERSTANDING QUADRATIC FUNCTIONS AND SOLVING QUADRATIC EQUATIONS ELEMENTS OF ALGEBRA, COMPRISING SIMPLE AND QUADRATIC EQUATIONS, DESIGNED AS AN INTRODUCTION TO BLAND'S ALGEBRAICAL PROBLEMS, ETCSUMMIT MATH ALGEBRA 2 BOOK 3 THE COMMON CORE MATHEMATICS COMPANION: THE STANDARDS DECODED, HIGH SCHOOL ELEMENTS OF ALGEBRA, COMPRISING SIMPLE AND QUADRATIC EQUATIONS ALGEBRAICAL PROBLEMS PRODUCING SIMPLE AND QUADRATIC EQUATIONS, WITH THEIR SOLUTIONS YOUR MATHEMATICS STANDARDS COMPANION, HIGH SCHOOL SECONDARY SCHOOL MATHEMATICS: CHAPT. 23. QUADRATIC FUNCTIONS. CHAPT. 24. STATISTICS FRAMEWORK MATHSLINEAR AND QUADRATIC FUNCTIONS IN A TEST FOR PERIODICITY EXAMPLES IN ALGEBRA. ARRANGED PROGRESSIVELY. PART I., INCLUDING SURDS AND QUADRATIC EQUATIONS A COURSE IN ALGEBRA ELEMENTARY FUNCTIONS AND APPLICATIONS THE COLLECTED MATHEMATICAL PAPERS OF JAMES JOSEPH SYLVESTER ... ELEMENTARY ALGEBRA, TO QUADRATICS, BY C.H. FRENCH AND G. OSBORN NORMAN BALASON LEE JUN CAI LINUS CHRISTIAN ROLLMAN LESLIE ELLEN JOHNSON NIELSEN ALEXANDER JAMIESON (LL.D.) ALEX JOUJAN FREDERICK L. DILLON ALEXANDER JAMIESON MILES BLAND FREDERICK L. DILLON DAVID CAPEWELL ELSA HULDA HEIDMANN REV. W. F. MACMICHAEL CHARLES AMBROSE VAN VELZER ARTHUR SULLIVAN GALE JAMES JOSEPH SYLVESTER CHARLES HENRY FRENCH

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#### SYLVESTER JAMES JOSEPH SYLVESTER CHARLES HENRY FRENCH

THE QUADRATIC EQUATIONS AND FUNCTIONS WORKBOOK IS A RESOURCE THAT ALGEBRA 2 STUDENTS CAN USE TO PRACTICE SOLVING QUADRATIC EQUATIONS WRITING QUADRATIC EQUATIONS GRAPHING QUADRATIC FUNCTIONS WRITING QUADRATIC FUNCTIONS AND SOLVING WORD PROBLEMS THAT INVOLVE QUADRATIC EQUATIONS AND FUNCTIONS THERE ARE NINE SECTIONS IN THIS WORKBOOK EXAMPLE PROBLEMS WITH STEP BY STEP SOLUTIONS PRECEDE EACH TYPE OF PROBLEM FOR SECTIONS ONE THROUGH NINE STUDENTS SHOULD STUDY THESE EXAMPLES BEFORE STARTING THE PROBLEMS THIS WORKBOOK ALSO CONTAINS THE STEP BY STEP SOLUTIONS FOR ALL PROBLEMS SECTION 1 BEGINS WITH PROBLEMS FOR STUDENTS TO USE SQUARE ROOTS TO SOLVE QUADRATIC EQUATIONS IN SIMPLEST TERMS THE DENOMINATOR FOR ANSWERS IS RATIONALIZED IN SECTION 2 STUDENTS SOLVE QUADRATIC EQUATIONS BY FACTORING AND BY USING THE ZERO PRODUCT PROPERTY SECTION 3 INCLUDES PROBLEMS WHERE STUDENTS SOLVE QUADRATIC EQUATIONS BY COMPLETING THE SQUARE THIS WORKBOOK CONTAINS THE DERIVATION OF THE QUADRATIC FORMULA IN SECTION 4 STUDENTS USE THE QUADRATIC FORMULA TO SOLVE QUADRATIC EQUATIONS THIS WORKBOOK INCLUDES THE DERIVATION OF THE SUM AND PRODUCT OF ROOTS FOR A QUADRATIC EQUATION IN STANDARD FORM SECTION 5 IS WHERE STUDENTS WRITE QUADRATIC EQUATIONS GIVEN THEIR ROOTS STUDENTS CAN USE THE ZERO PRODUCT PROPERTY OR THE SUM AND PRODUCT OF ITS ROOTS TO DO THESE PROBLEMS IN SECTION & STUDENTS EXPLAIN WHY THE GRAPH OF THE QUADRATIC FUNCTION WHICH IS CALLED A PARABOLA WILL OPEN UPWARD OR DOWNWARD THEN THEY DETERMINE IF THE GRAPH WILL HAVE A MINIMUM OR A MAXIMUM SECTION 7 IS WHERE STUDENTS GRAPH QUADRATIC FUNCTIONS THAT ARE IN STANDARD FACTORED AND VERTEX FORM IN SECTION 8 STUDENTS USE THE COORDINATES FOR POINTS ON THE GRAPH OF A QUADRATIC FUNCTION TO WRITE THE QUADRATIC FUNCTION IN FACTORED VERTEX AND STANDARD FORM SECTION 9 IS WHERE STUDENTS SOLVE WORD PROBLEMS THAT INVOLVE QUADRATIC EQUATIONS AND QUADRATIC FUNCTIONS FINALLY THERE ARE STEP BY STEP SOLUTIONS FOR ALL PROBLEMS ABOUT THE AUTHOR TEACHING EXPERIENCE NORMAN JUST FINISHED HIS 27TH YEAR AS A HIGH SCHOOL MATH TEACHER AND HE IS LOOKING FORWARD TO THE 2021 2022 SCHOOL YEAR DURING HIS TEACHING CAREER HE HAS TAUGHT ALGEBRA 1 ALGEBRA 2 GEOMETRY AND PRE CALCULUS EDUCATION NORMAN EARNED A M ED FROM CHAMINADE UNIVERSITY OF HONOLULU AND A B A IN MATHEMATICS FROM THE UNIVERSITY OF HAWAII AT MANOA PERSONAL NORMAN IS A NAVY VETERAN HE ENLISTED IN THE UNITED STATES NAVY UPON HIS HIGH SCHOOL GRADUATION HE WORKED AS AN F 14 TOMCAT PLANE CAPTAIN NOT A PILOT FOR THE VF 41 BLACK ACES WHILE THEY WERE OUT AT SEA ON THE AIRCRAFT CARRIER U.S. S. NIMITZ HE IS PROUD TO HAVE SERVED HIS COUNTRY WHILE TRAVELING THE WORLD AND DEVELOPED LIFE LONG FRIENDSHIPS THROUGH UNFORGETTABLE EXPERIENCES NORMAN ENIOYS HIS FREE TIME READING BIOGRAPHIES LISTENING TO MUSIC PLAYING THE GUITAR WATCHING FINANCE AND INVESTING VIDEOS AND HANGING OUT WITH FAMILY AND FRIENDS

CONFUSED ABOUT THE VARIOUS CONCEPTS ON QUADRATIC FUNCTIONS TAUGHT IN SCHOOL OR SIMPLY WANT MORE PRACTICE QUESTIONS THIS BOOK ON FUNCTIONS SEEKS TO OFFER A CONDENSED VERSION OF WHAT YOU NEED TO KNOW FOR YOUR JOURNEY IN IGCSE MATHEMATICS ALONGSIDE WITH DETAILED WORKED EXAMPLES AND EXTRA PRACTICE QUESTIONS TIPS ON CERTAIN QUESTION TYPES ARE PROVIDED TO AID IN SMOOTHING THE WORKING PROCESS WHEN DEALING WITH THEM

VOLUME III OF A WRITING BASED COMMON SENSE WHIMSICAL ENGAGING INTRODUCTION TO ALGEBRA FOR MIDDLE GRADE MATH STUDENTS

UNDERSTANDING QUADRATIC FUNCTIONS IS CRITICAL TO STUDENT SUCCESS IN HIGH SCHOOL MATHEMATICS AND BEYOND YET VERY LITTLE IS KNOWN ABOUT WHAT STUDENTS UNDERSTAND ABOUT THESE FUNCTIONS THERE IS AGREEMENT IN THE FIELD THAT QUADRATICS ARE ONE OF THE MOST CONCEPTUALLY CHALLENGING SUBJECTS IN THE SECONDARY MATHEMATICS CURRICULUM HOWEVER RESEARCH ON STUDENT LEARNING IN THIS AREA HAS FOCUSED ON PROCEDURAL ASPECTS OF SOLVING EQUATIONS WITH VERY LITTLE KNOWN ABOUT STUDENT UNDERSTANDING OF THE BEHAVIOR OF QUADRATIC FUNCTIONS THIS STUDY SOUGHT TO LEARN WHAT HIGH SCHOOL STUDENTS WHO HAVE COMPLETED AN ALGEBRA 2 OR PRECALCULUS CLASS UNDERSTAND ABOUT QUADRATICS SPECIFICALLY WHAT CONNECTIONS IF ANY DO THEY MAKE BETWEEN REPRESENTATIONS OF QUADRATIC FUNCTIONS HOW DO STUDENTS APPROACH SOLVING QUADRATIC EQUATIONS AND HOW DO THEY INTERPRET THE SOLUTIONS LASTLY WHAT COGNITIVE AFFORDANCES SUPPORT THEM IN THEIR LEARNING AND UNDERSTANDING OF QUADRATIC FUNCTIONS AND WHAT COGNITIVE OBSTACLES DO THEY ENCOUNTER THIS QUALITATIVE STUDY EMPLOYED COGNITIVE INTERVIEWS OF 27 STUDENTS IN GRADES NINE THROUGH ELEVEN THE DATA INCLUDED VIDEO AND AUDIO RECORDINGS AS WELL AS STUDENT WORK CAPTURED ON A SMART PEN PENCAST THE DATA WAS ANALYZED IN FOUR PHASES 1 FOCUSING ON ONE STUDENT AT A TIME 2 FOCUSING ON INDIVIDUAL PROBLEMS 3 FOCUSING ACROSS STUDENTS AND THEN 4 REVISITING INDIVIDUAL PROBLEMS ACROSS STUDENTS USING A CONCEPTUAL FRAMEWORK GROUNDED IN BIG IDEAS AND ESSENTIAL UNDERSTANDINGS OF QUADRATICS AND A CHILDREN S MATHEMATICAL LEARNING PERSPECTIVE I FOUND THAT STUDENTS HAVE A STRONG SENSE OF THE SYMMETRY OF THE PARENT FUNCTION BUT ARE NOT CONSISTENTLY ABLE TO EXPLAIN THE CAUSE OF THAT SYMMETRY AS STUDENTS SOLVED EQUATIONS AND GRAPHED FUNCTIONS THEY TRANSITIONED BETWEEN EQUATIONS SET EQUAL TO CONSTANT VALUES EXPRESSIONS AND EQUATIONS DEFINING FUNCTIONS AT TIMES THIS WAS A PRODUCTIVE STRATEGY BUT FOR SOME STUDENTS IT REFLECTED CONFUSION ABOUT WHAT THEY WERE SOLVING LASTLY I FOUND THAT STUDENTS APPLY THEIR UNDERSTANDINGS FROM WORK WITH LINEAR FUNCTIONS TO SOLVING AND GRAPHING QUADRATIC EQUATIONS THIS STUDY PROVIDES AN INITIAL FRAMEWORK FOR HOW STUDENTS THINK ABOUT QUADRATIC FUNCTIONS WHICH MAY ENABLE MATHEMATICS EDUCATORS TO BETTER INTERPRET HOW STUDENTS PRIOR LEARNING INFLUENCES THEIR UNDERSTANDING OF BIG IDEAS WITHIN THE STUDY OF QUADRATIC FUNCTIONS

LEARN MATH IN A GUIDED DISCOVERY FORMAT THESE TEACHING TEXTBOOKS ARE DESIGNED TO LET STUDENTS LEARN AT THEIR OWN PACE SUMMIT MATH BOOKS ARE FOR CURIOUS STUDENTS WHO WANT LEARNING TO FEEL LIKE A JOURNEY THE SCENARIOS ARE ARRANGED TO SHOW HOW NEW MATH CONCEPTS ARE RELATED TO PREVIOUS CONCEPTS THEY HAVE ALREADY LEARNED STUDENTS NATURALLY LEARN AT DIFFERENT PACES AND THESE BOOKS HELP TEACHERS MANAGE FLEXIBLE PACING IN THEIR CLASSES LEARN MORE AT SUMMITMATHBOOKS COM TOPICS IN THIS BOOK INTRODUCTION TO QUADRATIC FUNCTIONS FACTORING REVIEW REVIEW RADICAL EXPRESSIONS THE IMAGINARY NUMBER QUADRATIC EQUATIONS SOLVING QUADRATIC EQUATIONS BY COMPLETING THE SQUARE SOLVING QUADRATIC EQUATIONS WITH THE QUADRATIC FORMULA THE VERTEX OF A PARABOLA GRAPHING PARABOLAS SCENARIOS THAT INVOLVE QUADRATIC FUNCTIONS GRAPHING QUADRATIC INEQUALITIES CUMULATIVE REVIEW ANSWER KEY BOOK DESCRIPTION DISCOVER HOW TO SOLVE QUADRATIC EQUATIONS THAT CANNOT BE FACTORED AND THEN LEARN ABOUT PARABOLAS IN THIS BOOK YOU FIRST LEARN THE METHOD OF COMPLETING THE SQUARE AND THEN THE QUADRATIC FORMULA YOU THEN LEARN HOW TO GRAPH A PARABOLA BY FINDING ITS VERTEX AND INTERCEPTS NEAR THE END OF THE BOOK YOU WILL APPLY WHAT YOU HAVE LEARNED ABOUT QUADRATICS TO ANALYZE A VARIETY OF REAL WORLD SCENARIOS THE FINAL TOPIC IS AN INTRODUCTION TO QUADRATIC INEQUALITIES THIS BOOK BUILDS ON ALGEBRA 1 BOOKS 5 AND 7 AND ALGEBRA 2 BOOK 1 STUDENT TESTIMONIALS THIS IS THE BEST WAY TO LEARN MATH SUMMIT MATH BOOKS ARE UNLIKE TYPICAL TEXTBOOKS IT DOESN T MATTER HOW YOU LEARN OR WHAT SPEED YOU GO AT

YOU CAN LEARN AT YOUR OWN PACE WHILE STILL UNDERSTANDING ALL THE MATERIAL SUMMIT MATH BOOKS HAVE GUIDED ME THROUGH ALGEBRA THEY ARE THE STEPPING STONES OF WHAT IT TAKES TO THINK LIKE A MATHEMATICIAN I REALLY ENJOY LEARNING FROM THESE BOOKS THEY CLEARLY DEMONSTRATE HOW CONCEPTS ARE BUILT OVER OTHER CONCEPTS YOU DON'T JUST MEMORIZE YOU ACTUALLY UNDERSTAND IT PARENT TESTIMONIALS SUMMIT MATH BOOKS NOT ONLY HELPED MY DAUGHTER LEARN THE MATH THEY HELPED HER TO LOVE LEARNING MATH IN AND OF ITSELF SUMMIT MATH BOOKS HAVE A FUN SELF PACED WAY TO EXPLAIN MATH CONCEPTS I AM ABSOLUTELY THRILLED WITH THIS MATH PROGRAM THE BOOKS ARE SO WELL ORGANIZED AND THE CONTENT BUILDS FROM ONE LESSON TO THE NEXT WE ARE REALLY IMPRESSED AND GRATEFUL FOR OUR BOYS UNDERSTANDING OF WHAT THE MATH MEANS NOT JUST HOW TO GET PROBLEMS RIGHT WE SHOULD ALL LEARN TO UNDERSTAND MATH THIS WAY AS THE MOTHER OF A TEENAGE DAUGHTER WHO PREVIOUSLY HAD OCCASIONAL DIFFICULTY IN MATH IT WAS REFRESHING TO WATCH HER ACTUALLY ENJOY HER MATH CLASS AND TO UNDERSTAND THE SUBJECT MATTER WITHOUT STRUGGLING I HAVE THREE KIDS THAT HAVE USED SUMMIT MATH USING THESE BOOKS THEY HAVE MORE FREEDOM TO LEARN AND EXPLORE AT THEIR OWN PACE DURING CLASS WITH NOTES ALREADY INCORPORATED WITHIN THE BOOK TEACHER TESTIMONIALS SUMMIT MATH ALLOWS STUDENTS TO WORK AT THEIR OWN PACE WHICH ALLOWS ME THE OPPORTUNITY TO PROVIDE INDIVIDUALIZED ATTENTION TO THOSE WHO NEED IT SUMMIT MATH EMPHASIZES UNDERSTANDING CONCEPTS RATHER THAN MEMORIZING RULES STUDENTS TAKE OWNERSHIP WHILE ACQUIRING THE NECESSARY SKILLS TO SOLVE MEANINGFUL MATH PROBLEMS IT HAS BEEN A REAL BENEFIT HAVING PROBLEM SETS THAT ARE EXPLICITLY DESIGNED TO GUIDE STUDENTS THROUGH THE DEVELOPMENT OF THEIR UNDERSTANDING OF THE HOW AND WHY BEHIND THE CONCEPTS THEY ARE STUDYING SEE MORE TESTIMONIALS AT SUMMITMATHBOOKS COM

YOUR USER S GUIDE TO THE MATHEMATICS STANDARDS WHEN IT COMES TO MATHEMATICS STANDARDS ALIGNED IS ACHIEVEMENT ALIGNED IN THE SHORT TIME SINCE THE COMMON CORE MATHEMATICS COMPANIONS FOR GRADES K  $2\ 3\ 5$  and  $6\ 8$  burst on the scene they have been lauded as the best resources for making critical mathematics ideas easy to teach with this brand new volume high school mathematics success is at your fingertips page by page the authors lay out the pieces of an in depth explanation including the mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number quantity algebra functions geometry and statistics and probability building from the 8th grade standards the mathematics embedded in each conceptual category for a deeper understanding of the content how standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate how standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning the common core mathematics companion the standards decoded high school has what every high school teacher needs to provide students with the foundation for the concepts and skills they will be expected to know

TRANSFORMING THE STANDARDS INTO LEARNING OUTCOMES JUST GOT A LOT EASIER IN THIS RESOURCE YOU CAN SEE IN AN INSTANT HOW TEACHING TO YOUR STATE STANDARDS SHOULD LOOK AND SOUND IN THE CLASSROOM UNDER THE PREMISE THAT MATH IS MATH THE AUTHORS PROVIDE A CROSS REFERENCING INDEX FOR STATES IMPLEMENTING THEIR OWN SPECIFIC MATHEMATICS STANDARDS ALLOWING YOU TO SEE AND UNDERSTAND WHICH PAGE NUMBER TO TURN TO FOR STANDARDS BASED TEACHING IDEAS IT S ALL HERE PAGE BY PAGE THE MATHEMATICAL PROGRESSION OF EACH CONCEPTUAL CATEGORY STARTING WITH MODELING AS A UNIFYING THEME AND MOVING THROUGH NUMBER AND QUANTITY ALGEBRA FUNCTIONS GEOMETRY AND STATISTICS AND

PROBABILITY BUILDING FROM EIGHTH GRADE STANDARDS THE MATHEMATICS EMBEDDED IN EACH CONCEPTUAL CATEGORY FOR A DEEPER UNDERSTANDING OF THE CONTENT HOW STANDARDS CONNECT WITHIN AND ACROSS DOMAINS AND TO PREVIOUS GRADE STANDARDS SO TEACHERS CAN BETTER APPRECIATE HOW THEY RELATE HOW CONTENT STANDARDS CONNECT WITH THE STANDARDS FOR MATHEMATICAL PRACTICE WITH A FOCUS ON MODELING AS A UNIFYING THEME EXAMPLE TASKS PROGRESSIONS OF TASKS AND DESCRIPTIONS OF WHAT TEACHERS AND STUDENTS SHOULD BE DOING TO FOSTER DEEP LEARNING YOUR MATHEMATICS STANDARDS COMPANION IS YOUR ONE STOP GUIDE FOR TEACHING PLANNING ASSESSING COLLABORATING AND DESIGNING POWERFUL HIGH SCHOOL MATHEMATICS CURRICULUM IN ANY STATE OR DISTRICT

THIS BOOK OFFERS ALL YOU NEED TO IMPLEMENT EFFECTIVE LESSONS WHATEVER YOUR EXPERTISE BLOBJECTIVES AND USEFUL RESOURCES IDENTIFIED AT THE START SO THAT YOU CAN PLAN AHEADBLPRACTICAL SUPPORT FOR THE THREE PART LESSON INCLUDING MENTAL STARTERSBLEXERCISE COMMENTARY SO YOU CAN DIFFERENTIATE EFFECTIVELY EVEN WITHIN ABILITY GROUPSBLCOMMON MISCONCEPTIONS HIGHLIGHTED SO YOU CAN HELPSTUDENTS OVERCOME DIFFICULTIESBLLOTS OF IDEAS FOR ENGAGING ACTIVITIES AND INVESTIGATIONSBLREFERENCE TO MATERIALS ON CD ROM SUCH AS ICT ACTIVITIES OHTS AND HOMEWORKBLLEADING TO THE  $\delta$  8 TIER OF ENTRY IN THE NC LEVELTESTSBLUNITS IN THE SUMMER TERM HELP BRIDGE TO GCSE

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#### EXPANDING ACCESS

EFFORTS TO EXPAND INTERNET ACCESS GLOBALLY WILL HELP MORE PEOPLE BENEFIT FROM FREE EBOOK SITES.

#### ROLE IN EDUCATION

AS EDUCATIONAL RESOURCES BECOME MORE DIGITIZED, FREE EBOOK SITES WILL PLAY AN INCREASINGLY VITAL ROLE IN LEARNING.

#### CONCLUSION

IN SUMMARY, FREE EBOOK SITES OFFER AN INCREDIBLE OPPORTUNITY TO ACCESS A WIDE RANGE OF BOOKS WITHOUT THE FINANCIAL BURDEN. THEY ARE

INVALUABLE RESOURCES FOR READERS OF ALL AGES AND INTERESTS, PROVIDING EDUCATIONAL MATERIALS, ENTERTAINMENT, AND ACCESSIBILITY FEATURES. SO WHY NOT EXPLORE THESE SITES AND DISCOVER THE WEALTH OF KNOWLEDGE THEY OFFER?

### **FAQs**

ARE FREE EBOOK SITES LEGAL? YES, MOST FREE EBOOK SITES ARE LEGAL. THEY TYPICALLY OFFER BOOKS THAT ARE IN THE PUBLIC DOMAIN OR HAVE THE RIGHTS TO DISTRIBUTE THEM. HOW DO I KNOW IF AN EBOOK SITE IS SAFE? STICK TO WELL-KNOWN AND REPUTABLE SITES LIKE PROJECT GUTENBERG, OPEN LIBRARY, AND GOOGLE BOOKS. CHECK REVIEWS AND ENSURE THE SITE HAS PROPER SECURITY MEASURES. CAN I DOWNLOAD EBOOKS TO ANY DEVICE? MOST FREE EBOOK SITES OFFER DOWNLOADS IN MULTIPLE FORMATS, MAKING THEM COMPATIBLE WITH VARIOUS DEVICES LIKE E-READERS, TABLETS, AND SMARTPHONES. DO FREE EBOOK SITES OFFER AUDIOBOOKS? MANY FREE EBOOK SITES OFFER AUDIOBOOKS, WHICH ARE PERFECT FOR THOSE WHO PREFER LISTENING TO THEIR BOOKS. HOW CAN I SUPPORT AUTHORS IF I USE FREE EBOOK SITES? YOU CAN SUPPORT AUTHORS BY PURCHASING THEIR BOOKS WHEN POSSIBLE, LEAVING REVIEWS, AND SHARING THEIR WORK WITH OTHERS.

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