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teaching human rights in primary schools delves into the important issue of human rights education hre implementation exploring the nature and extent of hre in education policy and practice in english primary schooling and seeking to understand the reasons for deficiencies in practice in this area hre enables people not only to identify rights violations in their own lives but also equips them

with the knowledge values and skills required to accept defend and promote human rights more broadly an awareness of human rights is therefore crucial no matter what a person s age and as such it is vital that information about human rights is included within formal education beginning with an overview of the relevant international obligations and agreements related to hre struthers then demonstrates that these are ostensibly not currently being met in either policy or practice in england the book then draws upon current literature and empirical research with teachers to explore and analyse the barriers to hre implementation while the book uses the specific context of english primary education it makes broad interdisciplinary recommendations concerning how the provision of hre could be improved which will be relevant to other countries instituting programmes of hre or values and citizenship education interdisciplinary in nature and addressing hre at both the international and domestic levels this book will be of great interest to scholars researchers and postgraduate students in both education and law it will be of particular interest to those engaged in the study of human rights children s rights and education law as well as those interested in curriculum policy and development teaching methodologies and the sociology of education it should also be essential reading for teacher educators teachers and policymakers

latin american countries are in the midst of a demographic transition and as a consequence a population aging process over the next few decades the number of children will decline relative to the number of older adults population aging is the result of a slow but sustained reduction in mortality rates given increases in life expectancy and fertility these trends reflect welcome long term improvements in welfare and in economic and social development but this process also entails policy challenges many public institutions including education health and pension systems and labor market regulations are designed for a different demographic context and will need to be adapted when we re sixty four discusses public policies aimed at overcoming the two main challenges facing latin american countries concerning the changing demographics on one hand older populations demand more fiscal resources for social services such as health long term care and pensions on the other population aging produces shifts in the proportion of the population that is working age which may affect long term economic growth aging societies risk losing dynamism being exposed to higher dependency rates and experiencing lower savings rates nonetheless in the interim latin american countries have a demographic opportunity a temporary decline in dependency rates creates a period in which the share of the working age population with its associated saving capacity is at its highest levels this constitutes a great opportunity in the short term because the higher savings may result in increases in capital endowment per worker and productivity for that to happen it is necessary to generate institutional financial and fiscal conditions that promote larger savings and investment accelerating per capita economic growth in a sustainable way

based on a dfes funded study of 300 teachers in 100 primary and secondary schools in england the authors identify different patterns

of influence and effect between groups of teachers which provide powerful evidence of the complexities of teachers work lives identity and commitment in relation to their sense of agency well being resilience and pupil attitudes and attainment this in turn provides a clear message for teachers teachers associations school leaders and policy makers internationally in understanding and supporting the need to build and sustain school and classroom effectiveness

this book constitutes the refereed proceedings of the second international conference on information systems security iciss 2006 held in kolkata india in december 2006 the 20 revised full papers and five short papers presented together with four invited papers and three ongoing project summaries were carefully reviewed and selected from 79 submissions the papers discuss in depth the current state of the research and practice in information systems security

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