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PROVIDES A STATE OF THE ART ACCOUNT OF HOW PEOPLE S SUBJECTIVE SENSE OF NATIONAL IDENTITY DEVELOPS THROUGH CHILDHOOD AND ADOLESCENCE

SUBJECTIVITY THE SPEAKER S EXPRESSION OF SELF IN DISCOURSE IS A RELATIVELY UNDER RESEARCHED AREA IN THE FIELD OF APPLIED LINGUISTICS THIS BOOK EXAMINES THE ROLE OF SUBJECTIVITY IN THE CONTEXT OF SECOND LANGUAGE USE DRAWING ON INSIGHTS FROM DISCOURSE ANALYSIS AND PRAGMATICS IT DESCRIBES HOW A GROUP OF STUDENTS STUDYING FRENCH AT DEGREE LEVEL AT THE UNIVERSITY OF CAMBRIDGE ENGLAND CONVEY EXPRESSIONS OF SUBJECTIVITY IN PERSONAL NARRATIVES AND ARGUMENTATIVE LANGUAGE IN THIS BOOK THE AUTHOR BEGINS BY INTRODUCING THE READER TO KEY AREAS IN THE STUDY OF DISCOURSE USING A METHODOLOGY THAT HAS MUCH IN COMMON WITH DESCRIPTIVE LINGUISTICS HE PROVIDES A WIDE RANGING ACCOUNT OF HOW FORMS IN LANGUAGE ARE USED TO CONVEY THE EXPRESSION OF SUBJECTIVITY HIS PARTICULAR CONCERN IS TO EXAMINE HOW THESE MARKERS OF SUBJECTIVITY ARE USED DIFFERENTLY BY NATIVE AND NON NATIVE SPEAKERS OF FRENCH THE DISCUSSION IS CAREFULLY SUPPLEMENTED THROUGHOUT WITH A VARIETY OF EXEMPLIFICATION AND DISCOURSE TYPES INCLUDING PERSONAL NARRATIVES IN FRENCH AND ENGLISH AND TRANSCRIPTS OF VIDEO TAPED INTERACTIONS IN ROLE PLAYS IN THE COURSE OF HIS

ANALYSIS THE AUTHOR QUESTIONS LONG HELD ASSUMPTIONS ABOUT THE WAY FRENCH IS TAUGHT IN SECONDARY SCHOOLS AND IN HIGHER EDUCATION INSTITUTIONS THE RANGE OF ISSUES DISCUSSED AS WELL AS THE VARIETY OF EXAMPLES USED WILL MAKE THIS A VALUABLE BOOK NOT ONLY FOR STUDENTS OF APPLIED LINGUISTICS BUT ALSO FOR ANY READER WISHING TO GAIN A DEEPER UNDERSTANDING OF HOW THE EXPRESSION OF SUBJECTIVITY CAN CONTRIBUTE TO THE LEARNING OF A SECOND LANGUAGE

PROVIDES A UNIQUE AND TIMELY RE EXAMINATION OF KEY ISSUES SUCH AS STRATEGIES IN CONTEXT STRATEGY INSTRUCTION AND STRATEGY RESEARCH METHODS BY NUMEROUS EXPERTS IN THE FIELD OFFERS AN INVALUABLE OVERVIEW OF WHAT IS KNOWN FROM EMPIRICAL RESEARCH ABOUT LISTENING READING SPEAKING WRITING VOCABULARY AND GRAMMAR STRATEGIES PROPOSES A CLEAR AND FOCUSED RESEARCH AGENDA FOR THE NEXT DECADES RESEARCH INTO LANGUAGE LEARNER STRATEGIES HAS THE FUNDAMENTAL GOAL OF IMPROVING THE TEACHING AND LEARNING OF SECOND LANGUAGES THIS BOOK EXPLORES THE NOTION THAT THE REASON SOME LEARNERS OF SECOND LANGUAGES EXCEL AND OTHERS STRUGGLE LIES IN WHAT THE LEARNERS THEMSELVES DO THE STRATEGIES THEY BRING TO LANGUAGE LEARNING AND TO LANGUAGE USE

REPORT OF THE DOMINION FISHERY COMMISSION ON THE FISHERIES OF THE PROVINCE OF ONTARIO 1893 ISSUED AS VOL 26 NO 7 SUPPLEMENT

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