

Defending Kant Against Noddings Care Ethics Critique

Anthology on Caring Caring, a Feminine Approach to Ethics & Moral Education Towards a Distinctive and Inclusive Theology of Catholic Education Studies Towards a Philosophy of Caring in Higher Education Handbook of Research on Teaching Feminist Ethics Feminist Thought An Ethic of Care Ethical Health Care Lessons in Respect Feminist Thought, Student Economy Edition Caring The Challenge to Care in Schools, 2nd Edition Relational "(e)pistemologies" Reclaiming Caring in Teaching and Teacher Education Nursing Ethics Simone Weil Feminist Ethics On the Relationship Between the Moral Character of a Teacher and the Moral Development of a Student Practices of Agency in Education Peggy L. Chinn Nel Noddings Sean Whittle Yusef Waghid Drew Gitomer Celia Edell Rosemarie Putnam Tong Mark William Matthews Patricia Illingworth Sandra K. Finn Rosemarie Tong Gosia M. Brykczyńska Nel Noddings Barbara J. Thayer-Bacon Lisa S. Goldstein Bishop Richard H. Bell Claudia Card Richard D. Osguthorpe Aaron Michael Schutz

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the chapters in this anthology on caring in the words of editor Peggy L. Chinn PhD RN FAAN express the idea the ideal and the practice of caring this collection of articles presents many views of the caring phenomenon in nursing chapters such as the importance of knowing what to care about and caring for the environment underscore the importance of caring to healthy living read about culture specific care in close knit societies such as the old order Amish rediscover why social activism is necessary in health promotion caring and nursing these essays will remind us as nurses to care for ourselves and the people around us

examines the nature of practical ethics from the point of view of the mother and argues that

caring is the basis of morality

casting a light on one of the leading british scholars working in the field of catholic education studies this edited volume scrutinises contemporary issues surrounding the scholarship of john sullivan over the past three decades demonstrating the field s development under his scholarly influence giving voice to many internationally established and leading catholic education scholars chapters review and critically appraise the contribution of sullivan s work in key areas such as his call for a coherent philosophy of catholic education a broader more inclusive catholic culture robust teacher formation and a coherent understanding of catholic higher education the book also discusses the interplay between the pastoral and the prophetic two complementary aspects that underpin much of sullivan s work ultimately posing questions for how catholic educators can and should build on sullivan s foundational legacy this book will appeal to scholars researchers and postgraduate students in the fields of religious education history of education and catholic educational studies more broadly

this book advances a re imagined view of caring in higher education the author proposes an argument of rhythmic caring whereby teachers hold back or release their judgments in such a way that students judgments are influenced accordingly in doing so the author argues that rhythmic caring encourages students to become more willing and confident in articulating their understandings judgments and opinions rather than being prematurely judged and prevented from re articulating themselves thus rhythmic caring can engender a different understanding of higher education one that is connected to the cultivation of values such as autonomy justice empathy mutual respect and ubuntu human dignity and interdependence this book will be of interest and value to students and scholars of caring within education as well as ubuntu caring through the african context

the fifth edition of the handbook of research on teaching is an essential resource for students and scholars dedicated to the study of teaching and learning this volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues in each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching each of the volume s 23 chapters is a canonical piece that will serve as a reference tool for the field the handbook provides readers with an unaparalleled view of the current state of research on teaching across its multiple facets and related fields

feminist ethics an introduction to fundamental concepts and current issues provides a valuable entry point into one of the most dynamic areas of contemporary philosophy moving beyond the rigid boundaries of a canon shaped almost exclusively by white male thinkers this volume highlights how feminist ethics rethinks and redefines traditional approaches to moral theory and helps us navigate pressing questions of our time engaging with both theory and praxis this coursebook features 17 clear and accessible chapters written by

emerging and leading scholars and appearing in print here for the first time the chapters investigate fundamental approaches to ethics kantian ethics utilitarianism the ethics of care confucianism ecofeminism transnational feminism propose novel reflections on methodologies agency and universalism offer insights into understanding our bodies emotions gender norms and harmful speech suggest new ways of thinking about the ethical issues raised by ectogestation ai digital discourse and the unique intersection of sex work and disability each chapter concludes with discussion questions and suggestions for further reading and a glossary is included at the back of the book the volume constitutes an excellent introduction to the richness and depth of feminist ethics for introductory and advanced students

a classic resource on feminist theory feminist thought offers a clear comprehensive and incisive introduction to the major traditions of feminist theory from liberal feminism radical feminism and marxist and socialist feminism to care focused feminism psychoanalytic feminism and ecofeminism the fifth edition has been thoroughly revised and now includes a new chapter on third wave and third space feminism also added to this edition are significantly expanded discussions on women of color feminisms psychoanalytic and care feminisms as well as new examinations of queer theory lgbtq and trans feminism learning tools like end of chapter discussion questions and the bibliography make feminist thought an essential resource for students and thinkers who want to understand the theoretical origins and complexities of contemporary feminist debates

key benefit ethical health care provides an interdisciplinary perspective to bioethics relying heavily upon the teachings of economics law and public health key topics the book explores with care and context the nature of the relationship between patients and clinicians health care providers and the societies in which they live and finally the relationship between the health care enterprise and the international community market for clinicians and other health care providers

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caring the compassion and wisdom of nursing is a collection of essays that will encourage nurses to consider more deeply what caring means to them to their patients to society and to their profession aimed at a wide audience of nurses this text is a valuable resource for all health professionals interested in caring and the arena in which it takes place the authors look at the cultural and historical origins of caring the practical and professional responsibilities that caring involves the personal and professional strengths necessary in order to care and the role that the arts and humanities play in promoting caring sensitivities this unique approach to the subject puts caring into a sharp and clear focus each chapter requires a different type of reflection and the various approaches together form an

interesting picture of both the complexities and simplicities inherent in caring

after a decade of educational reforms the challenge to care in schools is even more relevant now than when it was first published in her new introduction Nel Noddings revisits her seminal book and places care as central to current debates on standardization accountability privatization and the continuous struggle between traditional and progressive methods of education rather than forcing one side to yield to the other this book advocates an alternative responsive system that will allow the best ideas to flourish in the second edition Noddings once again envisions a school system built on the idea that different people have different strengths and that these strengths should be cultivated in an environment of caring not of competition she suggests that if we make the responsiveness characteristic of caring more basic than accountability we can accommodate both traditional and progressive preferences in one school system to the benefit of all especially the children chapters address the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care introductory chapters focus on caring in general and on the problems of liberal education while the final chapter offers sound advice for implementing a caring curriculum in our schools praise for the first edition a welcome addition to the often fragmented discussion of what children need and what school and education should be Harvard Educational Review I recommend this book to all concerned about education personally and or professionally Journal of Moral Education in the morass of school reform that calls for such changes as national standards improved assessments and new ways of organizing schooling Noddings provides lucid thinking about the priorities we ought to consider teachers college record

relational epistemologies redefines epistemology in a non transcendent manner and reclaims the traditional epistemological concerns of standards and criteria for warranting arguments and determining truth and falsity these concerns must be reclaimed in order to make them visible and accountable as well as pragmatically useful on socially constructed grounds not transcendental grounds Thayer Bacon's book offers analysis and critique as well as redescription she presents a pragmatist social feminist view a relational perspective of knowing embedded within a discussion of many other relational views personal social and holistic ecological and scientific which emphasize connections Thayer Bacon describes each of these forms of relationality and she points to key scholars whose work highlights a certain relational form she concludes with a discussion of the educational implications relational epistemological theories have for education

annotation Goldstein Education U of Texas Austin offers this text in an effort to reestablish caring in teaching and in teacher education with an urge to move away from the gentle smiles and warm hugs view toward one that sees caring as an integral part of the teacher learning process and teacher education programs coverage includes conceptual theoretical and empirical interpretations of caring which provide a framework for a moral and intellectual relation view of caring educating teachers to understand and be committed to

this concept of caring teaching and possibilities for developing teacher education programs which demonstrate for preservice teachers the pedagogical power of the moral and intellectual relation view of caring annotation c book news inc portland or booknews com

the author argues that because the profession of nursing consists of practical ways of fostering the well being of persons ethical considerations must arise out of the unique nature of this work this book focuses on the moral sense of nursing by developing nursing ethics as it is rooted in everyday practice rather than the application of philosophical ethics this implies a therapeutic ethic that is founded in caring two of the four primary themes of the book deal with the concept of caring in addition this book argues that such a nursing ethic has an evocative or inspirational side the decision to become a nurse implies a call to caring the interpretative nature of this brief text advances our understanding of both nursing and ethics

simone weil 1909 1943 a french philosopher of jewish origin is regarded by commentators as a classic example of the self hating jew and an inheritor of many religious traditions belonging to none specifically ch 9 pp 165 189 simone weil post holocaust judaism and the way of compassion contends that weil s jewish background influenced her thought as a victim of anti jewish laws she believed in god even when he was silent and hid his countenance from humanity had weil survived the war her reaction to the holocaust might have been consonant with that of the fictional yossel rakover the hero of zvi kolitz s short story

fifteen essays address subjects ranging from the history of feminist ethics to the logic of pluralist feminism and present feminist perspectives on such topics as terrorism bitterness women trusting other women and survival and ethics paper edition unseen 14 95 annotation copyrighted by book news inc portland or

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