Integrating Educational Technology Into Teaching 6th Edition

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one of the most up to date research based methods texts available today learning and teaching research based methods has two specific goals to change how teachers think about teaching and to change how they actually teach solidly grounded in research the sixth edition describes effective teaching strategies for all p 12 students in a clear readable manner with numerous case examples and offers suggestions for applying those methods in today s diverse school environments kauchak and eggen organize their discussion around three important themes in education diversity motivation and technology

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the act of teaching sixth edition is intended to get students up and running ready to teach the content is drawn from educational testing service praxis ii standards and intask studies of what pre service teachers should know and be able to do and national board for professional teaching standards of what competent experienced teachers are like this comprehensive text includes relevant information on teaching diverse children ch 2 3 learning theories ch 4 knowing and motivating students ch 5 planning instruction ch 6 multiple teaching methods with sample lesson plans ch 7 8 assessing student learning ch 9 characteristics and skills of effective teachers ch 9 10 and effective classroom management ch 12

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many tens of thousands of preservice and inservice teachers have relied on this highly regarded text from leading experts now in a revised and updated sixth edition the latest knowledge about literacy teaching and learning is distilled into flexible strategies for helping all prek 12 learners succeed the book addresses major components of literacy the needs of specific populations motivation assessment approaches to organizing instruction and more each chapter features bulleted previews of key points reviews of the research evidence recommendations for best practices in action including examples from exemplary classrooms and engagement activities that help teachers apply the knowledge and strategies they have learned new to this edition incorporates the latest research findings and instructional practices chapters on new topics developmental word study and the physiological emotional and behavioral foundations of literacy learning chapters offering fresh expanded perspectives on writing and vocabulary increased attention to timely issues classroom learning communities teaching english learners and the use of digital tools and multimodal texts

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