

Under The Black Umbrella Voices From Colonial Korea 1910 1945

The Japanese Colonial Legacy in Korea, 1910-1945 International Impact of Colonial Rule in Korea, 1910-1945 Under the Black Umbrella Japanese Assimilation Policies in Colonial Korea, 1910-1945 Colonial Rule and Social Change in Korea, 1910-1945 Critical Readings on the Colonial Period of Korea, 1910-1945 Japanese Colonial Education in Korea, 1910-1945 The Politics of Gender in Colonial Korea Critical Readings on the Colonial Period of Korea, 1910-1945 (4 Vols. SET) Korea Under Japanese Colonialism, 1910-1945 Japanese Colonial Educational Policy in Korea (1910-1945). Representing the Invisible Primitive Selves Japanese Colonial Education in Korea 1910-1945 The Colonial Origins of Korean Enterprise Korea's Response to Japan Class and the Colonial Path to Modernity in Korea (1910-1945) Library of Congress Subject Headings Japan's Economic Policy on Korea, 1910-1945 Library of Congress Subject Headings George Akita Yong-Chool Ha Hildi Kang Mark E. Caprio Hong Yung Lee Hyung Gu Lynn Russell Anthony Vacante Theodore Jun Yoo Hyung Gu Lynn Samina Sultana Moon-jong Hong Jimin Kim Everett Taylor Atkins Russell A. Vacante Dennis L. McNamara Chong Ik Eugene Kim Yong Suh (Sug) Library of Congress Ik-Whan Kwon Library of Congress. Cataloging Policy and Support Office The Japanese Colonial Legacy in Korea, 1910-1945 International Impact of Colonial Rule in Korea, 1910-1945 Under the Black Umbrella Japanese Assimilation Policies in Colonial Korea, 1910-1945 Colonial Rule and Social Change in Korea, 1910-1945 Critical Readings on the Colonial Period of Korea, 1910-1945 Japanese Colonial Education in Korea, 1910-1945 The Politics of Gender in Colonial Korea Critical Readings on the Colonial Period of Korea, 1910-1945 (4 Vols. SET) Korea Under Japanese Colonialism, 1910-1945 Japanese Colonial Educational Policy in Korea (1910-1945). Representing the Invisible Primitive Selves Japanese Colonial Education in Korea 1910-1945 The Colonial Origins of Korean Enterprise Korea's Response to Japan Class and the Colonial Path to Modernity in Korea (1910-1945) Library of Congress Subject Headings Japan's Economic Policy on Korea, 1910-1945 Library of Congress Subject Headings *George Akita Yong-Chool Ha Hildi Kang Mark E.*

Caprio Hong Yung Lee Hyung Gu Lynn Russell Anthony Vacante Theodore Jun Yoo Hyung Gu Lynn Samina Sultana Moon-jong Hong Jimin Kim Everett Taylor Atkins Russell A. Vacante Dennis L. McNamara Chong Ik Eugene Kim Yong Suh (Sug) Library of Congress Ik-Whan Kwon Library of Congress. Cataloging Policy and Support Office

although a bit scholarly this book is a timely addition to current happenings in asia

in recent years discussion of the colonial period in korea has centered mostly on the degree of exploitation or development that took place domestically while international aspects have been relatively neglected colonial discourse such as characterization of korea as a hermit nation was promulgated around the world by japan and haunts us today the colonization of korea also transformed japan and has had long term consequences for post world war ii northeast asia as a whole through sections that explore japan s images of korea colonial koreans perceptions of foreign societies and foreign relations and international perceptions of colonial korea the essays in this volume show the broad influence of japanese colonialism not simply on the korean peninsula but on how the world understood japan and how japan understood itself when initially incorporated into the japanese empire korea seemed lost to japan s designs yet korean resistance to colonial rule along with later international fear of japanese expansion led the world to rethink the importance of korea as a future sovereign nation

accessible and attractive narratives linked by brief historical overviews provide a large and fully textured view of korea under japanese rule

from the late nineteenth century japan sought to incorporate the korean peninsula into its expanding empire japan took control of korea in 1910 and ruled it until the end of world war ii during this colonial period japan advertised as a national goal the assimilation of koreans into the japanese state it never achieved that goal mark caprio here examines why japan s assimilation efforts failed utilizing government documents personal travel accounts diaries newspapers and works of fiction he uncovers plenty of evidence for the potential for assimilation but very few practical initiatives to implement the policy japan s early history of colonial rule included tactics used with peoples such as the ainu and ryukyuan that tended more toward obliterating those cultures than to incorporating the people as equal japanese citizens following the

annexation of taiwan in 1895 japanese policymakers turned to european imperialist models especially those of france and england in developing strengthening its plan for assimilation policies but although japanese used rhetoric that embraced assimilation japanese people themselves from the top levels of government down considered koreans inferior and gave them few political rights segregation was built into everyday life japanese maintained separate communities in korea children were schooled in two separate and unequal systems there was relatively limited intermarriage and prejudice was ingrained under these circumstances many koreans resisted assimilation by not actively promoting korean japanese integration on the ground japan s rhetoric of assimilation remained just that

colonial rule and social change in korea 1910 1945 highlights the complex interaction between indigenous activity and colonial governance emphasizing how japanese rule adapted to korean and missionary initiatives as well as how koreans found space within the colonial system to show agency topics covered range from economic development and national identity to education and family from peasant uprisings and thought conversion to a comparison of missionary and colonial leprosariums these various new assessments of japan s colonial legacy may open up new and illuminating approaches to historical memory that will resonate not just in korean studies but in colonial and postcolonial studies in general and will have implications for the future of regional politics in east asia

there has been a rapid accumulation of new scholarship on colonial korea in particular and comparative colonialism in general within the last ten years this volume gathers these articles from a variety of venues to allow researchers students and readers to access the most important scholarship on colonial korea published in english

thorough and thoughtful yoo s densely researched history filled with compelling stories makes an important intervention in the field of gender and colonialism antoinette burton university of illinois

in this insightful book the author examines the exploitation that korea endured during the period of japanese colonial rule between 1910 and 1945 the book sheds light on economic resource and labor exploitation highlighting the lasting impact of japan s control on korea it also explores the resistance movements that emerged in response to this exploitation and the subsequent efforts to rebuild korea after liberation

awareness of japanese subjugation of korea would expand significantly in the period 1919 1922 as journalists and missionaries conveyed news of the march first movement to the american public and korean nationalists countered japanese government efforts to influence international opinion nationalist efforts to influence u s policymaking in the 1920s and 1930s were persistent but never fully successful in part because of korean factional rivalries changing japanese strategies of colonial control and american diplomats desire to protect u s colonial interests in the philippines although korean nationalists failed to accomplish their ultimate goal of participating directly in the u s government s wartime discussions on korea in the early 1940s they nevertheless succeeded in making the american public aware that korea was a cultural and racial entity distinct from japan this awareness would lay a foundation for american direct intervention in korean political social and military problems after 1945

a gem to be consulted by all students of anthropology history ethnomusicology and colonial studies hyung il pal author of constructing korean origins a critical review of archaeology historiography and racial myth in korean state formation theories

this study investigates the impact of japanese colonial education in korea it examines how formal colonial education affected the attitudes and behavior of korean students towards japan s colonial domination of korea the lived experience of koreans who attended school during the colonial era beginning with primary school and ending with college graduation forms the focus of this study the seven individuals presented in this oral history project tell of their colonial educational experience and how they believe this experience affected their attitudes toward japanese colonialism their account of this experience provides us with insight into the sociopolitical tension at the personal level created by japanese colonial education this study also provides fresh insight into the relationship that educational achievement has to nationalism in order to gain a perspective on colonial education from the bottom up questions such as the following were posited 1 what motivated koreans to attend government schools 2 what were the socio economic backgrounds of students who received a colonial education and 3 what impact did colonial formal education have on student political consciousness to gather this and other information that goes beyond that contained in established colonial literature the interviews were conducted within the framework of the following three questions 1 did students attitudes change according to the length of time they spent in school 2 what influence did the family

have on student political attitudes and what affect did colonial schools have in changing those attitudes and 3 did the type of education a student received i e academic or vocational affect his perception of colonialism these three categories were established less to get answers to specific questions than to derive a dense biographical discussion and narrative that then could be analyzed in depth this study does not make a general statement about japanese colonialism or colonial education in korea it does provide keen insight into the lived colonial educational experience of koreans and the effects that such an experience had on their attitudes and behavior

this book provides a detailed picture of indigenous capitalism during japanese colonization of korea the author gives a compelling account of key personalities in the korean business elite and of the personal dilemmas of balancing nationalism against success under dependent colonial conditions the author concludes that dependent rather than comprador capitalism characterized leading korean businesses through 1945

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